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Elena Pădureț

ENGLISH

tests

A level
2+
FORM 9



Name _____ Date _____

Complete the tasks:

<p>I. Fill in the text with the correct words from the box. (<i>shortage, rewilder, green belt, evolve, website, recruiter, set up, investigation, regardless, oversee</i>)</p> <p>After years as a wildlife _____, Lena decided to make a change. She wanted to be a _____, restoring natural habitats. She knew her skills could _____ and that there was a _____ of people with her expertise.</p> <p>She decided to _____ her own organization. She had to _____ every detail of the _____ and its launch. Her first project was a protected _____.</p> <p>When an _____ into illegal dumping slowed things down, Lena pushed on. _____ of the challenges, she knew she was on the right path.</p>		<p>A0</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p> <p>10</p>
<p>II. Complete the sentences with the appropriate modal verb. (<i>might, may, shall</i>)</p> <p>1. He _____ be late for the meeting because of the traffic.</p> <p>2. You _____ leave the room once you've finished the test.</p> <p>3. We _____ overcome this challenge together.</p> <p>4. She _____ not be at home; I haven't heard from her.</p> <p>5. They _____ have already left for their vacation.</p> <p>6. You _____ not pass this gate without a ticket.</p> <p>7. It _____ rain later, so take an umbrella.</p> <p>8. I _____ join you for dinner, but I'm not sure yet.</p> <p>9. "You _____ not steal" is one of the Ten Commandments.</p> <p>10. The company _____ announce its new product next month.</p>		<p>A0</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p> <p>10</p>
<p>III. Complete the sentences with <i>neither</i> or <i>either</i>.</p> <p>1. I have two options, and I don't like _____ of them.</p> <p>2. _____ of us knows the answer to that question.</p> <p>3. You can take the blue shirt or the red one. _____ one looks good on you.</p> <p>4. She speaks _____ English nor French.</p> <p>5. _____ of the movies we watched was very good.</p> <p>6. You can choose _____ the soup or the salad for your appetizer.</p> <p>7. He is _____ tall nor short; he's of average height.</p> <p>8. I don't have a preference; you can use _____ computer.</p> <p>9. _____ of them came to the party.</p> <p>10. The teacher said _____ of us could present the project.</p>		<p>A0</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p> <p>10</p>
<p>IV. Read the sentences and choose the correct answer.</p> <p>1. He works as <i>a / an / the / -</i> doctor in the local hospital.</p> <p>2. I want to be <i>a / an / the / -</i> architect when I grow up.</p> <p>3. Eiffel Tower is in <i>a / an / the / -</i> Paris.</p> <p>4. She lives in <i>a / an / the / -</i> USA.</p> <p>5. I saw <i>a / an / the / -</i> elephant at the zoo.</p> <p>6. He is looking for <i>a / an / the / -</i> job.</p> <p>7. I need to buy <i>a / an / the / -</i> new uniform.</p> <p>8. I want to travel to <i>a / an / the / -</i> Netherlands.</p> <p>9. She has <i>a / an / the / -</i> hour to finish the test.</p> <p>10. The teacher asked a student to open <i>a / an / the / -</i> window.</p>		<p>A0</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p> <p>10</p>
Score:		

10	9	8	7	6	5	4	3	2	1
40-39	38-36	35-32	31-27	26-21	20-15	14-10	9-5	4-3	2-1

Formative Test A2+. Unit I – 1st part: (Variant B)

Name _____ Date _____

Complete the tasks:

<p>I. Fill in the text with the correct words from the box. (<i>shortage, rewilder, green belt, evolve, website, recruiter, set up, investigation, regardless, oversee</i>)</p> <p>The local council hired a new _____ to find experts for a big project. They needed someone who could _____ the entire "Urban Oasis" initiative, a plan to create a large _____ around the city. There was a _____ of qualified applicants, so the _____ into each candidate was thorough.</p> <p>A landscape designer named Alex finally got the job. He had to _____ a project _____ to keep the public informed and knew the design would _____ over time. His main goal was to find a team to _____ a disused industrial area. _____ of the challenges, Alex was determined to see the project through and transform the space for the community.</p>	<p>A0 1 2 3 4 5 6 7 8 9 10</p>
<p>II. Complete the sentences with the appropriate modal verb. (<i>might, may, shall</i>)</p> <ol style="list-style-type: none"> We _____ have to reschedule the event due to the weather. I _____ return to my hometown next year. She _____ have forgotten her keys inside the car. The doctor said he _____ need a few days to recover. The contract states that the payment _____ be made on the first of the month. The team _____ win the championship this year. I _____ go to the gym after work. We _____ remember this day forever. He _____ not agree with our decision. You _____ use my phone if yours isn't working. 	<p>A0 1 2 3 4 5 6 7 8 9 10</p>
<p>III. Complete the sentences with <i>neither or either</i>.</p> <ol style="list-style-type: none"> _____ I nor my sister likes to cook. "Are you hungry?" "No, I'm _____ hungry nor thirsty." There are two paths to the top, and _____ path will get you there. _____ of the twins is interested in playing basketball. I'm afraid I can't help; _____ I nor my colleague has the information you need. The weather forecast says it will _____ rain nor snow today. You can have _____ tea or coffee. _____ of the cars for sale was in good condition. We could go to the park, or we could stay home. _____ option is fine with me. The twins are so similar that _____ I nor their friends can tell them apart. 	<p>A0 1 2 3 4 5 6 7 8 9 10</p>
<p>IV. Read the sentences and choose the correct answer.</p> <ol style="list-style-type: none"> A / An / The / - university is a place of higher education. I saw a / an / the / - unique painting at the museum. A / An / The / - sun is very bright today. Do you want to go to a / an / the / - park? He is a / an / the / - honest man. She works as a / an / the / - manager. I'm going to a / an / the / - store to buy some milk. I saw a / an / the / - one-eyed pirate. We are studying a / an / the / - history of the European Union. He is a / an / the / - hero to many. 	<p>A0 1 2 3 4 5 6 7 8 9 10</p>
Score:	

10	9	8	7	6	5	4	3	2	1
40-39	38-36	35-32	31-27	26-21	20-15	14-10	9-5	4-3	2-1

Name _____ Date _____

Complete the tasks:

I. Match the words on the left with their correct definition on the right.										
1. Sorority	a. A feeling of distress and fear.									A
2. Fraternity	b. A place where many things happen or where many people come and go.									0
3. Campus	c. A social organization for female students at a college.									1
4. Retail job	d. To go to an event, a place, or an institution.									2
5. Hub	e. A job that involves selling goods directly to customers.									3
6. Confusing	f. A sudden, bewildering experience a person may have when entering a new culture.									4
7. Attend	g. Difficult to understand; not clear.									5
8. Cultural shock	h. A social organization for male students at a college.									6
9. Panic	i. A piece of information or evidence used in a search for something.									7
10. Clue	j. The grounds and buildings of a university, college, or school.									8
1	2	3	4	5	6	7	8	9	10	9
										10
II. Fill in the correct subordinate conjunction <i>if, so, when or while</i>.										
1. I'll call you _____ I get home. 2. _____ it rains, we will stay inside. 3. She was singing _____ she was cooking. 4. He studied hard, _____ he got a good grade.										A0
5. _____ the sun sets, the temperature drops. 6. You can have some dessert _____ you finish your vegetables. 7. I listen to music _____ I'm jogging. 8. I was tired, _____ I went to bed early. 9. _____ you need help, just ask. 10. The children were playing outside _____ their parents talked.										1/2
										3/4
										5/6
										7/8
										9/10
III. Choose the correct relative adverb.										A0
1. I remember the day <i>where / when / why</i> we first met.										1
2. Do you know the reason <i>where / when / why</i> she left early?										2
3. This is the city <i>where / when / why</i> I grew up.										3
4. Tell me the time <i>where / when / why</i> you'll arrive.										4
5. That's the house <i>where / when / why</i> they filmed the movie.										5
6. The reason <i>where / when / why</i> he's so happy is a mystery.										6
7. The park <i>where / when / why</i> we had our picnic is closed.										7
8. I'll never forget the year <i>where / when / why</i> I graduated.										8
9. Is there a specific reason <i>where / when / why</i> you're calling so late?										9
10. The library is the place <i>where / when / why</i> I go to study.										10
IV. Choose the correct variant.										A0
1. I went to the store <i>to / for</i> buy some milk.										1
2. She studies hard <i>to / for</i> get good grades.										2
3. This tool is used <i>to / for</i> cutting wood.										3
4. The machine is designed <i>to / for</i> grinding coffee beans.										4
5. She has a great talent <i>to / for</i> music.										5
6. He has a reputation <i>to / for</i> honesty.										6
7. He called me <i>to / for</i> ask for help.										7
8. We are saving money <i>to / for</i> travel next year.										8
9. We need a container <i>to / for</i> storing dry food.										9
10. She was punished <i>to / for</i> telling a lie.										10
Score:										

10	9	8	7	6	5	4	3	2	1
40-39	38-36	35-32	31-27	26-21	20-15	14-10	9-5	4-3	2-1

Formative Test A2+. Unit I – 2nd part: (Variant B)

Name _____ Date _____

Complete the tasks:

I. Match the words on the left with their correct definition on the right.										
1. Scholar	a. The ability to understand people and situations clearly.									A
2. Insight	b. To support or maintain a principle or a law.									0
3. PhD	c. A person who is highly educated or has an advanced degree.									1
4. Preparedness	d. The central or most important part of something.									2
5. Core	e. The act of continuing to do something despite difficulty or delay.									3
6. Uphold	f. A system for providing positive feedback or recognition.									4
7. Praise System	g. A calculation of the value or amount of something.									5
8. Perseverance	h. The state of being ready for something.									6
9. Average	i. A doctoral degree, the highest level of academic degree.									7
10. Estimate	j. The result obtained by adding several quantities together and then dividing this sum by the number of quantities.									8
										9
										10
II. Fill in the correct subordinate conjunction <i>if, so, when or while</i>.										
1. He saved money, _____ he could buy a new car. 2. _____ the alarm rings, everyone evacuates the building. 3. You should be careful _____ you walk on that icy path.										A0
4. They waited for us, _____ we hurried. 5. I saw him _____ he walked past the window. 6. She read a book _____ she was waiting for her appointment. 7. The traffic was bad, _____ we were late. 8. _____ you touch that, it will break. 9. He was working _____ his kids were sleeping. 10. I will give you a call _____ the meeting is over.										1/2
										3/4
										5/6
										7/8
										9/10
III. Choose the correct relative adverb.										A0
1. He recalled the moment <i>where / when / why</i> he won the lottery.										1
2. I don't understand the reason <i>where / when / why</i> the meeting was cancelled.										2
3. Let's go back to the spot <i>where / when / why</i> we had lost the keys.										3
4. There are times <i>where / when / why</i> I feel like giving up.										4
5. He never told me the reason <i>where / when / why</i> he quit his job.										5
6. The cafe <i>where / when / why</i> we had lunch was very cozy.										6
7. I'll always cherish the memories from the summer <i>where / when / why</i> we travelled.										7
8. The office <i>where / when / why</i> I work is on the tenth floor.										8
9. We need to find the reason <i>where / when / why</i> the experiment failed.										9
10. The time <i>where / when / why</i> we can leave is now.										10
IV. Choose the correct variant.										A0
1. There is a demand <i>to / for</i> new software.										1
2. The doctor prescribed some medicine <i>to / for</i> the pain.										2
3. They were excited <i>to / for</i> see their friends.										3
4. The team trained every day <i>to / for</i> win the championship.										4
5. He was fined <i>to / for</i> parking illegally.										5
6. This blanket is great <i>to / for</i> keeping warm.										6
7. The team is known <i>to / for</i> its teamwork.										7
8. He was famous <i>to / for</i> his bravery.										8
9. The teacher explained the lesson <i>to / for</i> help us understand.										9
10. He ran fast <i>to / for</i> catch the bus.										10
Score:										
10	9	8	7	6	5	4	3	2	1	
40-39	38-36	35-32	31-27	26-21	20-15	14-10	9-5	4-3	2-1	

Name _____ Date _____

Reading Comprehension..... 30 points

I. Read the text and accomplish the tasks that follow.

THE FORK IN THE ROAD

Life is full of choices, big and small. Sometimes, the path ahead is clear, but other times, we find ourselves at a fork in the road, unsure which way to go. Making the right choice can feel daunting, but it's a skill we can all develop.

One crucial aspect of making good choices is understanding your values. What truly matters to you? Is it career success, family, personal growth, or something else entirely? Aligning your decisions with your core values can lead to greater satisfaction and fulfillment.

Another important factor is gathering information. Don't jump to conclusions based on first impressions. Research your options, weigh the pros and cons, and consider the potential consequences of each path. Think about how each choice might affect your future, your relationships, and your overall well-being.

Sometimes, the "right" choice isn't always the easiest. It might involve stepping outside of your comfort zone, taking a risk, or facing a difficult challenge. But these are often the choices that lead to the most significant growth and learning.

Finally, trust your intuition. While it's essential to gather information and weigh your options, your gut feeling can often provide valuable guidance. If a choice feels wrong, even if it seems logical on paper, it might be worth reconsidering.

Making the right choice isn't about finding a magic formula. It's about self-awareness, careful consideration, and a willingness to learn and grow from your experiences.

1. Answer the following questions according to the text:

a. What is life full of? _____	A012
b. What are some factors to consider when making a choice? _____	A012
c. Why might "the right" choice not be the easiest one? _____	A012
d. What role does intuition play in decision-making? _____	A012
e. How can someone develop the skill of making good choices? _____	A012

2. In the text, find synonyms for the following words:

Intimidating (adj.) – _____	A01
Results (n.) – _____	A01
Desire (n.) – _____	A01

3. In the text, find antonyms for the following words:

Sure (adv.) – _____	A01
Unhappiness (n.) – _____	A01
To spread (v.) – _____	A01

4. Identify if the statements are True or False. Justify the answer by quoting the text.

a. Making the right choice is an innate ability that cannot be developed.	T / F	A012
b. Understanding your values is a key part of making good choices.	T / F	A012
c. The text suggests that you should always make decisions based on your first impressions.	T / F	A012
d. The "right" choice is always the easiest one to make.	T / F	A012
e. Gathering information and weighing pros and cons is not as important as trusting your intuition.	T / F	A012

